

3rd Grade Orientation 2019-2020

Agenda

BACK To School

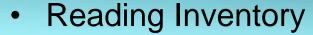
- Third grade expectations
- Local/County assessments
- Compact
- Curriculum/Grading
- Fluency
- Attendance
- Homework
- Discipline

3rd Grade Expectations



- Huge difference between 2nd and 3rd grade
 - More responsibility
 - Returning items- student must be responsible for bringing notes to the teacher.
 - More Independent
 - Working independently
 - Being prepared for all tests
 - Assesslets Writing in December
 - Georgia Milestones in April (Math and ELA)

RI and MI



- Gives a lexile score to each student
- 3rd grade band is 520L-820L
- Midpoint is 640L

Math Inventory

- Gives a quantile score
- 3rd grade band is 381Q-545Q



Family-School Compact



- What Is a Family-School Compact? A Family-School Compact is an action plan to enhance schools and promote student success.
- Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills.

Family-School Compact



- Third Grade Goals:
- Students will read 111-125 words per minute on grade level text (Third Lexile Band: 520-820).
- Mastery of multiplication facts 0-10.

Family-School Compact



Student's Goals

- Practice multiplication facts nightly
- Read 20 minutes nightly
- last name) 's own personal learning goal is (student first and
- My teacher can help me reach this goal by
- My parent can help me accomplish this goal by

Our Curriculum

Georgia Standards of Excellence: Reading, English Language Arts, Math, Science, and Social Studies,

•Reading –

Shared Reading- grade level text, fluency and vocabulary

Interactive Read Aloud – above grade level text, vocabulary and comprehension

Differentiated Instruction (DI) – planned skill less.

Differentiated Instruction (DI) – planned skill lessons to address student need (remediation or acceleration)

Math – Number Talks, Math Workshop and Math NBI

ELA/Writing – Interactive Read Aloud, Genre Writing

<u>Social Studies/Science-</u> Introduction to American History/Introduction to Physical and Life Science



Grading System for 3rd Grade



- 4=Exceeding
 - 3=Mastery
- 2=Progressing
- 1= Needs Improvement

* Scores of 1 and 2 are considered failing.

Progress Reports and Report Cards



- Progress Reports are every 4 ½ weeks and show the standards we have been working on.
- Report Cards are every 9 weeks and grades will reflect the standards we cover over that 9-week period.
- Parent conferences are the weeks of October 14-18 and March 16-20. We will use Sign Up Genius for you to pick the best available time.





Fluency

Your child is expected to read 120 words per minute by the end of Third Grade.

Math Fact Fluency



- 3rd graders should already have addition and subtraction facts memorized.
- Multiplication facts are the focus for 3rd grade.
- Knowing these facts is extremely important to your child's success.
- Ideas to help:
 - Make flash cards with index cards
 - Buy flash cards
 - Play a game with your child to see if they can produce the answer before you can retrieve the answer on a calculator (Beat the Calculator)
 - Internet games (www.multiplication.com)

School Time



- We cannot accept transportation changes or parent excuses through email or dojo. Please send a written note.
- If your child will be leaving school differently, or with another student, BOTH parties must send a note to the teacher. (This includes both bus and pickup.)
- Parents are welcome to eat with their child but may not invite other children to sit with them.
- Parents may not take pictures of other children when visiting the school.

Attendance

- School attendance is crucial to academic success.
- Students are allowed 3 parent excuses per semester.
- Please remember to send a parent or doctor's note within 3 days of your child's absence.

Housekeeping things



- Any money that comes in, needs to be labeled.
 (Ice cream, lunch, etc.)
- All school supplies need to remain at school.
- On PE days, please send your child to school in SAFE SHOES. Our recess time is very limited. Please have your child wear clothes and shoes you don't mind them playing in.

Homework



- Students have homework Monday Thursday
- Homework is due Friday morning
- Read 20 minutes a day of a self selected book or on MyOn.
- Complete the 5-A-Day.

Take Home Tuesdays



- Majority of fliers, forms, and announcements will be sent home on Tuesdays
- Stay Informed! Take Home Tuesday folder with graded work.
 - Please go over papers with your child (especially any failing grades)
 - Sign and return folder, keep papers

Capturing Kids Hearts



- Mrs. Thompson and Mrs. Allen are implementing "Capturing Kids Hearts" into our classroom.
- The students worked together the first few days of school to create our "Social Contract" in which they determined how they want to be treated, how they should treat others, and what the environment of our class should look and sound like. Once the Social Contract was complete, we all signed it in agreement.
- In the event a student is not following the contract consequences will occur.
- Students will use points earned through Dojo for various class rewards.

Behavior and Class Dojo

We are earning Dojo points!

This is towards positive and negative behaviors. You can see why your child earned or lost a dojo point. (social contract consequence, restroom, talking, following directions, etc).

If you have not accepted your Dojo invitation, please do so! Download the app for FREE at the app store.





Don't Forget...



- To sign up for Class Dojo! Notify your child's teacher if you need another invite.
- Newsletters are sent on Dojo
- Check Take Home Tuesday folder every Tuesday, sign, and return folder.
- Please check and empty your child's bookbag daily to help them stay organized.

Thank you for being So Supportive. Our ultimate goal is to ensure the success of your child!







·Any questions???